

INDIVIDUAL LEARNING ASSIGNMENT

Restaurant and Market Trip

During the first week of language learning you should visit a local market area of town (where the local people do their regular shopping) and eat lunch at one of the cafes, restaurants or kiosks, as well as tour the market area. Plan a session with your language helper or tutor for debriefing, review or practice, as necessary.

Goals: To introduce you to the local economy and commodities in the market.

To give you some experience in dealing with the new situation of the local market system.

To enable you meet people in the market and learn what is available in a local market setting.

To help you practice your initial language phrases in

- (1) greeting people and introducing yourself and
- (2) ordering food, basic survival skills.

Instructions: In preparation, be sure you have learned texts to cover the situations explained below. These are basic survival skills, so you will need these from the very first.

1. Go into the open market area. Walk all through and just observe what types of things are available.
 - a. Write a brief list of **types** or **categories** of items you have observed being offered for sale. (You might take a file card or small paper on which to make initial notes.) E.g., household, garden implements, vegetables, fruits, clothes, etc. Mention one or two examples of each.
 - b. Introduce yourself to 2 traders and get their names also. List what they sell. Then you can return to them each time you visit--to purchase food items, or to practice the language.
2. After surveying the area and walking about some, choose a cafe, kiosk or market stall where you will eat.
 - a. Go through your greetings as usual.
 - b. Practice your phrases for "hotel" settings and order a simple meal. Try some of the local delicacies. If your place has a menu take some names of dishes.
 - c. Note any problems in ordering, new words for foods you haven't learned, etc.

3. Review and discuss the experience with a language helper. If you are learning in a group, compare notes with other learners.