

INDIVIDUAL LEARNING ASSIGNMENT

Market Purchase Trip

During your second or third week of language learning you should go to a market again to make some **specific** purchases (or at least get the prices of the items) as explained below. You may already be buying such articles, but it is important that you purchase them or get the current prices on this assignment at this particular stage in your language development. Go to a place where local people shop, not the international supermarket!

Goals: To expand your familiarity with market purchasing and build upon your early visit(s) to a market.

To enable you to gain confidence in that situation and build your relationship with traders you have met and choose to trade with.

To help you become more aware of local prices and values through shopping and purchasing and comparing of prices.

Instructions: Go to some market during week three. Take your children along as well, if you like. Be sure to find out if you must take a **basket** or bag to collect your purchases.

1. You should go to an **open market** (or comparable local shop, depending on your country and setting), possibly to one of the traders you have already met, and make a **usable** purchase of some type of vegetable for your family's meals.
2. You should purchase in the **open market** (or someplace where the local people shop other than a supermarket) **at least one** of the following staple goods:
 - a. a loaf of bread (compare sliced and unsliced, different brands).
 - b. a bag of flour
 - c. a bag of sugar (compare prices of different sizes).
 - d. any other items which interest you.
3. Note names of foods you are not familiar with. Get further information on these from your language helper in debriefing.
4. **Note prices** you are quoted and what you finally agreed to pay. Bring notes to debrief with your language helper. If you are learning in a group, compare your experience and prices you paid with other learners. Find out if there is a "controlled price" on any particular food items.